

Arabic GCSE Marking Scheme

| | Reading | Listening | Speaking | Writing |
|-------------------------|---------|-----------|----------|---------|
| Excellent: A*/A | | | | |
| Good: B | | | | |
| Average: C | | | | |
| Below average | | | | |
| General Comments | | | | |
| To improve I need to... | | | | |

This a feedback sheet I often use when marking books. Sometimes I use it to give feedback on a specific key activity, but I mostly use it to give universal feedback on ability, attitude and work-rate in all 4 skills.

Taoufiq Cherkaoui

I use a vibrant colour, so these sheets do stand out when glued in exercise books.

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|-----------------------------|------------------------|------------------------------------|-------------------------|------------------------|
| Spelling | Feminine | Dual | Plural Masculine | Plural Feminine |
| S | F | Dual | P/M | P/F |
| Adjectival agreement | Opinions needed | Reasons for opinions needed | Verbs | Tenses |
| Adj | O | R | V | T |

I agreed this with my students; it makes marking easier for me and the students. Students have this glued on the front of their exercise books.