Overview of assessment

* You will sit a writing test in May or June
* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

Section 1: Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

Section 2: Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

* **Time:** One hour.

Mark scheme and success criteria: Section 1

Communications and content

Communication and content	Mark
• Very detailed and fully relevant response to the stimulus. • No ambiguity. • Clear ability to narrate, describe, express opinion and expand. • Excellent linking of the piece into a whole. • Coherent and pleasant to read.	13-15
• Detailed response to the stimulus but there may be minor omissions. • Clear and coherent, with only occasional lapses. • Reasonable attempt to link the piece into a whole. • Evidence of description, opinion and expansion. • Pedestrian or alternatively somewhat over ambitious.	10-12
• Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies. • Comprehensible overall, with some lapses. • Evidence of ability to go beyond minimal response. • Begins to expand ideas and express opinions. • Some attempt to link piece into a whole.	7-9
• Main points conveyed, but may be major omissions and/or irrelevance. • Some ambiguity. • Short response, with no descriptions and minimal opinions. • Sentences mostly written in isolation. • Not easy to read.	4-6
• Little relevant information is conveyed. • Much ambiguity and omission. • Substantial degree of irrelevance and incoherence. • Very limited, rarely comprehensible to native speaker.	1-3
• No content worthy of credit.	0

Knowledge and application of language

Knowledge and application of language	Mark
• Wide range of appropriate vocabulary and structures, including some complex items. • Consistently competent use of more complex structures and different tenses. • Clear ability to manipulate language and to produce longer, fluent sentences with ease.	9-10
• Good variety of appropriate vocabulary and structures. • Some attempt to use ambitious structures with a fair measure of success. • Unambiguous use of different verb tenses. • Generally at ease with subordination.	7-8
• Adequate but predictable range of vocabulary and structures. • Correct syntax in simple, short sentences. • Some longer sentences where syntax is not always correct. • May include different tenses or time frames, perhaps with some ambiguity. • Some examples of subordination.	5-6
• Limited and/or repetitive range of vocabulary or structures. • Predominantly uses short sentences. • Some attempts at tenses, but many mistakes. • Language is basic and sometimes inappropriate to the task.	3-4
• Very limited range of basic structures. • Frequently resorts to non-target language. • Rarely offers complete sentences.	1-2
• No language worthy of credit.	0

Accuracy

Accuracy	Mark
• Very accurate, though not necessarily faultless. • Consistently good spelling and manipulation of language. • Secure when using more complex language with only a few minor errors.	5
• Generally accurate language. • Most spelling and verb forms correct. • When more complex structures are attempted, accuracy can be more variable.	4
• A fair number of errors made, including some basic, but communication overall unaffected. • Straightforward and familiar language fairly accurately spelt and manipulated. • Verbs more correct than incorrect. • The work is clearly more accurate than inaccurate.	3
• Many basic errors, but main points communicated. • Simple 'pre-learnt' stereotypes correct. • Frequent misspellings. • Frequent incorrect verb forms.	2
• Consistently inaccurate language and misspellings frequently impede basic communication. • Only isolated examples of accurate language and verb formation.	1
• No language worthy of credit.	0

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Section B: Longer writing (120 words) in Arabic.   (30 marks)

> *(d) You went on holiday with your family*
> *Write in Arabic a presentation to the class about your holiday. You should mention where you went, how you got there and what you did with your family there.*

Note: Your answer will be written in all three tenses. You will provide your personal information in the present tense. You will also write about school subjects you do in the present tense. You will write about your future career plans in the past tense. You might mention any relevant past experiences in the past tense. Make sure you use generic language (time phrases in all three tenses, adjectives with good agreements, connectives, intensifiers, opinions and reasons ...) to improve the text and enrich the content and maximise your chances of achieving higher grades.

Suggestions:

Provide your personal information with details of your interests and hobbies.

Mention any school subjects you do with details of subjects you are good at with opinions and reasons

Write about your future plans and what you intend after school and what you want to do as a career. Say why with opinions and reasons

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Possible answer: Use your generic vocabulary sheets to improve the text and add further details

Last year I travelled to the city of London, it is a big and very important and it is also the capital of Britain. In the city of London there is the building of British parliament, this building is very important, in it there is "Big Ben" clock and it is very big and very beautiful.

In London there is also the palace of the queen Elisabeth, it is an old and very beautiful palace. The palace is in the city centre in a very beautiful street.

In London there is also the old bridge of London; its name is "London Bridge". In London there are also nice and old museums and there are also smart and beautiful clothes shops. There is also the famous "Hyde Park" garden. It is a very big and beautiful garden.

In the city of London there is the famous river "Thames" and the famous "Madame Tussaud" museum. The city of London is famous with its smart and beautiful streets. There are very beautiful shops in the street of "Oxford Street" and the street of "Piccadilly Circus". In addition to that there are different, beautiful restaurants and there is also the famous "London Bus" and the famous "London Taxi".

In London you can enjoy the different and important historical monuments and you will benefit and you will enjoy also the rich and important English civilisation.

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Taoufiq Cherkaoui

Add descriptions: blue book pages 29-30

الملعب الدولي
Olympic stadium

متاحف / مزدحمة
Museum / Busy

مزدحمة
Busy

في الصباح
In the morning

ذهبنا إلى
We went to

مراكز تسوق
Shopping centers

كبيرة
BIG

تاريخية
Historic

في المساء
In the evening

زرنا
We visited

معالم تاريخية
Historical sites

فخمة
Magnificent

فاخرة
Luxurious

جدا
Very

وسط المدينة
The city centre

المدينة
The city

قديم
Old

مركز التسوق
Shopping centre

connectives

بعد ذلك
After that

وَ
and

ضواحي المدينة
The outskirts of the city

المدينة
Town

الجبل
The mountain

الريف
The countryside

ثُم
Then

في
In

مسرح
The theatres

Say with who

مطعم
Restaurant

كان يوما
The day was

مفيد
Beneficial

ممتع
Enjoyable

جميل
Nice

وَ
and

مشمس
Sunny

ممطر
Rainy

بارد
Cold

ناعم
Mild

مثلج
snowy

كان الطقس
The weather was

كَيْفَ كَانَ الطَّقْس؟
What was the weather like?

أَيْنَ قَضيتِ عطلَتَكِ العام المَاضِي؟
Where did you spend your holiday last year?

الريف
Countryside

باكستان
Pakistan

السنة الماضية سافرت إلى...
Last year I traveled to…

فرانسا
France

لندن
London

البرازيل
Brazil

الجبل
The mountain

إيطاليا
Italy

المغرب
Morocco

مراكش
Marrakech

مدينة
Town of

مصر
Egypt

سوريا
Syria

إسبانيا
Spain

مدريد
Madrid

إبن عمي
Cousin (paternal)

خالي
Uncle (maternal)

عمتي
Aunty (paternal)

مع صديقتي
My friend (F)

أسرتي
My family

عائلتي
My family

و
And

عمي
Uncle (paternal)

أصدقائي
My friends

مع
With

عريقة
Old

مدهشة
Awesome

قديمة
Old

كانت مدينة...
The city was…

جدا
A lot

مثيرة
Exciting

وَ
and

تاريخية
Historical

مهمة
Important

وَ
and

جميلة
Beautiful

عجيبة
marvellous

رائعة
Great

مشوقة
Motivating

كان بلد...
male — The country was…