

Overview of assessment

* You will sit a writing test in May or June

* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

Section 1: Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

Section 2: Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

* **Time:** One hour.

Mark scheme and success criteria: Section 1

Communications and content

Communication and content	Mark
<ul style="list-style-type: none"> Very detailed and fully relevant response to the stimulus. No ambiguity. Clear ability to narrate, describe, express opinion and expand. Excellent linking of the piece into a whole. Coherent and pleasant to read. 	13-15
<ul style="list-style-type: none"> Detailed response to the stimulus but there may be minor omissions. Clear and coherent, with only occasional lapses. Reasonable attempt to link the piece into a whole. Evidence of description, opinion and expansion. Pedestrian or alternatively somewhat over ambitious. 	10-12
<ul style="list-style-type: none"> Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies. Comprehensible overall, with some lapses. Evidence of ability to go beyond minimal response. Begins to expand ideas and express opinions. Some attempt to link piece into a whole. 	7-9
<ul style="list-style-type: none"> Main points conveyed, but may be major omissions and/or irrelevance. Some ambiguity. Short response, with no descriptions and minimal opinions. Sentences mostly written in isolation. Not easy to read. 	4-6
<ul style="list-style-type: none"> Little relevant information is conveyed. Much ambiguity and omission. Substantial degree of irrelevance and incoherence. Very limited, rarely comprehensible to native speaker. 	1-3
<ul style="list-style-type: none"> No content worthy of credit. 	0



Knowledge and application of language

Knowledge and application of language	Mark
<ul style="list-style-type: none"> Wide range of appropriate vocabulary and structures, including some complex items. Consistently competent use of more complex structures and different tenses. Clear ability to manipulate language and to produce longer, fluent sentences with ease. 	9-10
<ul style="list-style-type: none"> Good variety of appropriate vocabulary and structures. Some attempt to use ambitious structures with a fair measure of success. Unambiguous use of different verb tenses. Generally at ease with subordination. 	7-8
<ul style="list-style-type: none"> Adequate but predictable range of vocabulary and structures. Correct syntax in simple, short sentences. Some longer sentences where syntax is not always correct. May include different tenses or time frames, perhaps with some ambiguity. Some examples of subordination. 	5-6
<ul style="list-style-type: none"> Limited and/or repetitive range of vocabulary or structures. Predominantly uses short sentences. Some attempts at tenses, but many mistakes. Language is basic and sometimes inappropriate to the task. 	3-4
<ul style="list-style-type: none"> Very limited range of basic structures. Frequently resorts to non-target language. Rarely offers complete sentences. 	1-2
<ul style="list-style-type: none"> No language worthy of credit. 	0

Accuracy

Accuracy	Mark
<ul style="list-style-type: none"> Very accurate, though not necessarily faultless. Consistently good spelling and manipulation of language. Secure when using more complex language with only a few minor errors. 	5
<ul style="list-style-type: none"> Generally accurate language. Most spelling and verb forms correct. When more complex structures are attempted, accuracy can be more variable. 	4
<ul style="list-style-type: none"> A fair number of errors made, including some basic, but communication overall unaffected. Straightforward and familiar language fairly accurately spelt and manipulated. Verbs more correct than incorrect. The work is clearly more accurate than inaccurate. 	3
<ul style="list-style-type: none"> Many basic errors, but main points communicated. Simple 'pre-learned' stereotypes correct. Frequent misspellings. Frequent incorrect verb forms. 	2
<ul style="list-style-type: none"> Consistently inaccurate language and misspellings frequently impede basic communication. Only isolated examples of accurate language and verb formation. 	1
<ul style="list-style-type: none"> No language worthy of credit. 	0

(b) Write a letter in Arabic to a friend you met on holiday last summer. Invite them to spend a few days with you.

You should mention:

The places you will visit

How you will spend your time together

Note: Your answer will be written in all three tenses. An important part of the text will be written in the future tense since you will be writing about what you will be doing with your friend when they will visit your town and area. You will also write tense and the present tense.

To achieve a higher grade make sure you add generic language, descriptions, time phrases, connectives, opinions with reasons etc...

Suggestions:

You will need to use what you have learned in ‘My town and area’ and also include activities, hobbies and activities you can do in your town and area.

This is quite an easy topic to write about and make sure you deal with the two suggested bullet points to achieve the highest mark possible.

Possible answer: Use your generic vocabulary sheets to improve the text and add further details

Dear Maryam,

I am lamisa, we met in the last summer holiday in the city of Madrid in the north of Spain it has been a few months now that we are friends). I would like to invite you to my house for a period of a week. My house is in the outskirts of the city of Liverpool in northern Britain. Britain is a beautiful and historic and very important country and the city of Liverpool is beautiful and very creative and in it important historical monument.

We will visit numerous fun and famous places. We will go to a big market in the city centre. In it a lot of beautiful and great shops like New Look and Zara. In these shops there are very nice and smart clothes. Also we will visit Liverpool’s famous music museum. In addition to that we will go to the cinema and the beautiful restaurants and we will enjoy the countryside and the mountain.

If we have time we will go to the city of London for a period of 2 days and we will visit Big Ben and London Bridge. You will enjoy yourself (we will have fun together) in Britain and I hope you will accept the invite and thank you.

with my regards Lamisa

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الساحل برادفورد الضواحي
outskirts Bradford The coast
الجبل قرية المدينة الريف
country town village mountain

بيت في بيتي يوجد...
house in I live
شقة في في منزلي هناك...
flat in In my house there is

تسعة ستة...
9 6
ثمانية خمسة...
8 5
سبعة أربعة...
7 4

غرفة النوم غرفة الطعام
bedroom dining room
غرفة معيشة
Living room

غرفة نوم
bedrooms
مدخل
entrance

غرفة النوم غرفة الطعام
bedroom dining room
غرفة معيشة
Living room

حمام مطبخ جراج قبو
Bathroom Kitchen Garage cellar
حديقة
garden

غرفة الجلوس
Living room
شرفة
terrace

صالة
hallway
balcony

adjectives

مهم	مثير	بسيط	فاخر	قذر	حديث	جميل
important	exciting	simple	Luxurious	Dirty	Modern	Nice
كبير	صغير	هادئ	قديم	واسع	مريح	نظيف
big	Small	Quite	Old	Wide/big	Comfortable	Clean

بينما
whereas

لكن
But

و
and

بل
but

أيضا
Also

Opinions

لأنه
Because it is (male)

أنا أكره
I hate

لأنها
Because it is (female)

أنا أحب
I like

Town and area: 46-47

تَزُورُ Visit
المتاحف Museums
المتاجر Shops

تَذْهَبُ إِلَى Go to
المقاهي Cafes
وسط المدينة City centre

تَرَى See
نادي الرياضة Sports club
الجبل The mountain

تَفْعَلُ Do
المآثر التاريخية Historical monuments
الطبيعة nature
حديقة الحيوانات Zoo

تَسْتَطِيعُ أَنْ You are able to...
تَسْتَطِيعُ أَنْ You can ...

يُمْكِنُكَ أَنْ You can ...

Reasons

للتسوق To shop
للتزجج To ski
للتنزه To picnic / to stroll
للتعرف عن الحضارة To learn about civilisation

المسرح The theatre
السينما The cinema
مركز التسوق Shopping centre

كرة القدم Football
المشاهدة مباريات To watch games of
كرة السلة Basket ball
كرة الطائرة Volley ball

المَلْعَبُ الدَّوْلِي The international stadium
البريطانية British
العربية Arabic
الإنسانية Human

