

## Overview of assessment

\* You will sit a writing test in May or June

\* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

**Section 1:** Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

**Section 2:** Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

\* **Time:** One hour.

## Mark scheme and success criteria: Section 1

### Communications and content

Communication and content	Mark
<ul style="list-style-type: none"> <li>Very detailed and fully relevant response to the stimulus.</li> <li>No ambiguity.</li> <li>Clear ability to narrate, describe, express opinion and expand.</li> <li>Excellent linking of the piece into a whole.</li> <li>Coherent and pleasant to read.</li> </ul>	13-15
<ul style="list-style-type: none"> <li>Detailed response to the stimulus but there may be minor omissions.</li> <li>Clear and coherent, with only occasional lapses.</li> <li>Reasonable attempt to link the piece into a whole.</li> <li>Evidence of description, opinion and expansion.</li> <li>Pedestrian or alternatively somewhat over ambitious.</li> </ul>	10-12
<ul style="list-style-type: none"> <li>Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies.</li> <li>Comprehensible overall, with some lapses.</li> <li>Evidence of ability to go beyond minimal response.</li> <li>Begins to expand ideas and express opinions.</li> <li>Some attempt to link piece into a whole.</li> </ul>	7-9
<ul style="list-style-type: none"> <li>Main points conveyed, but may be major omissions and/or irrelevance.</li> <li>Some ambiguity.</li> <li>Short response, with no descriptions and minimal opinions.</li> <li>Sentences mostly written in isolation.</li> <li>Not easy to read.</li> </ul>	4-6
<ul style="list-style-type: none"> <li>Little relevant information is conveyed.</li> <li>Much ambiguity and omission.</li> <li>Substantial degree of irrelevance and incoherence.</li> <li>Very limited, rarely comprehensible to native speaker.</li> </ul>	1-3
<ul style="list-style-type: none"> <li>No content worthy of credit.</li> </ul>	0



### Knowledge and application of language

Knowledge and application of language	Mark
<ul style="list-style-type: none"> <li>Wide range of appropriate vocabulary and structures, including some complex items.</li> <li>Consistently competent use of more complex structures and different tenses.</li> <li>Clear ability to manipulate language and to produce longer, fluent sentences with ease.</li> </ul>	9-10
<ul style="list-style-type: none"> <li>Good variety of appropriate vocabulary and structures.</li> <li>Some attempt to use ambitious structures with a fair measure of success.</li> <li>Unambiguous use of different verb tenses.</li> <li>Generally at ease with subordination.</li> </ul>	7-8
<ul style="list-style-type: none"> <li>Adequate but predictable range of vocabulary and structures.</li> <li>Correct syntax in simple, short sentences.</li> <li>Some longer sentences where syntax is not always correct.</li> <li>May include different tenses or time frames, perhaps with some ambiguity.</li> <li>Some examples of subordination.</li> </ul>	5-6
<ul style="list-style-type: none"> <li>Limited and/or repetitive range of vocabulary or structures.</li> <li>Predominantly uses short sentences.</li> <li>Some attempts at tenses, but many mistakes.</li> <li>Language is basic and sometimes inappropriate to the task.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>Very limited range of basic structures.</li> <li>Frequently resorts to non-target language.</li> <li>Rarely offers complete sentences.</li> </ul>	1-2
<ul style="list-style-type: none"> <li>No language worthy of credit.</li> </ul>	0

### Accuracy

Accuracy	Mark
<ul style="list-style-type: none"> <li>Very accurate, though not necessarily faultless.</li> <li>Consistently good spelling and manipulation of language.</li> <li>Secure when using more complex language with only a few minor errors.</li> </ul>	5
<ul style="list-style-type: none"> <li>Generally accurate language.</li> <li>Most spelling and verb forms correct.</li> <li>When more complex structures are attempted, accuracy can be more variable.</li> </ul>	4
<ul style="list-style-type: none"> <li>A fair number of errors made, including some basic, but communication overall unaffected.</li> <li>Straightforward and familiar language fairly accurately spelt and manipulated.</li> <li>Verbs more correct than incorrect.</li> <li>The work is clearly more accurate than inaccurate.</li> </ul>	3
<ul style="list-style-type: none"> <li>Many basic errors, but main points communicated.</li> <li>Simple 'pre-learned' stereotypes correct.</li> <li>Frequent misspellings.</li> <li>Frequent incorrect verb forms.</li> </ul>	2
<ul style="list-style-type: none"> <li>Consistently inaccurate language and misspellings frequently impede basic communication.</li> <li>Only isolated examples of accurate language and verb formation.</li> </ul>	1
<ul style="list-style-type: none"> <li>No language worthy of credit.</li> </ul>	0

***(b) You would like a summer job in a holiday resort in an Arabic-speaking country  
Write in Arabic to an employment agency, stating your personal details and explaining  
what you would like to do, and why.***

**Note:** Your answer will be written in all three tenses because you will write about yourself and interests (present tense), what you did at school (past tense), and you will also write about what you can offer the company and the things you will be able to do for them (future tense).

You **MUST** write in a letter format, start with 'Dear sir' and finish with 'Regards, Maryam etc'

**Suggestions:**

Introduce yourself, who you are, where you come from (town and area), your age and interests and hobbies (travelling, music, sports) (**present tense**)

Say what you are studying at the moment and the school subjects you are good at etc (**present and past tenses**)

Say what you would like to do in the future (studies, university) and say why (**future tense**)

**Possible answer: Use your generic vocabulary sheets to improve the text and add further details**

*To the head of company / Dear sir*

*My name is Salma Ali and I am twenty years old, my birthday is in April. I am British and I live in Bradford in north Britain. I am a student in Belle Vue Girls School, and I am in year 11. I study Arabic, English, Mathematics, science and history and geography. I also study sports 3 times a week, I love sports because I am healthy and I am interested in health. I like studying a lot and in the future I would like to go to Leeds University in the engineering department to study engineering and languages. I would to work as an engineer in a big and important company.*

*I am very organised and very active and I like people and life. I am very healthy and I like sports very much. I practice football and swimming everyday because it is healthy. I also practice yoga and running.*

*I have many hobbies, I like reading and listening to music. I also like traveling because I know other countries and cultures. This is why I traveled to many different countries. I traveled to France, Spain and America. I also like languages and I speak English and Arabic*

*I would like to work as a sports rep/ teacher of Arabic/ assistant teacher/ because I like languages/ because I am healthy and I live sports. I like working with people and I am very organised, clever and very nice.*

*Regards,*

*Alan*

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مطعم  
Restaurant

محل الملابس  
Clothes shop

مدرسة  
School

سوبر ماركت  
supermarket

عملت في  
I worked in

نادي الرياضة  
The sports centre

معمل  
factory

مستشفى  
hospital

حديقة الحيوانات  
Zoo

اشتغلت في  
I worked in

صيدلية السينما  
The cinema pharmacy

صالون حلاقة  
Hair saloon

أيضاً  
Also

بعد ذلك  
After that

و  
and

سوق المدينة  
City market

محل الموسيقى  
Music shop

كم دام هذا التدريب؟  
how long did the training last?

دام هذا التدريب  
The training lasted

شهرين  
2 months

اسبوعين  
2 weeks

ثلاث اسابيع  
3 weeks

يوم واحد  
1 day

يومين  
2 days

اسبوع واحد  
1 week

الملابس  
clothes

الرياضة  
sport

الأفلام  
Films

الحيوانات  
Animals

الطعام  
food

أحب  
I like

لأنني  
Because I am

الفن  
art

الموسيقى  
Music

الحيوانات  
Animals

الطعام  
food

أحب  
I like

لأنني  
Because I am



أيضاً  
Also

و  
and

سأعمل في  
I will work in

في المستقبل  
In the future

أدرس في  
To study in

أود أن  
I would like to

بعد الدراسة  
After studying

أذهب إلى  
Go to

أريد أن  
I want to



الكلية  
University

الجامعة  
University

الاقتصاد  
Economics

الاداب  
Literature

طبية  
A Doctor

محامية  
a Lawyer

علم النفس  
Psychology

الفنون  
Arts

الفلسفة  
Philosophy

معلمة  
A Teacher

ممرضة  
A Nurse

اللغات  
Languages

الفنون  
Arts

العلوم  
Sciences

مهندسة  
An engineer

ممرضة  
A Nurse

الهندسة  
Engineering

التكنولوجيا  
Technology

القانون  
Law

مترجمة  
A translator

شرطية  
A Police woman

الحقوق  
Law

الطب  
Medicine

التعليم  
Education

أصبح  
To become

أكون  
I want to

الإجتماع  
Sociology

الطب  
Medicine

التعليم  
Education

أود أن  
I would like to

أريد أن  
I want to

لأنني  
Because I