

Overview of assessment

* You will sit a writing test in May or June

* Students will be expected to demonstrate an ability to use the language for different purposes and in different settings, although these can relate to the same theme. The examination features two tasks.

Section 1: Short writing (30-70 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

Section 2: Long writing (120 -150 words). In this section you will have a choice of 4 questions. You choose and answer **ONE** question only.

* **Time:** One hour.

Mark scheme and success criteria: Section 1

Communications and content

Communication and content	Mark
<ul style="list-style-type: none"> Very detailed and fully relevant response to the stimulus. No ambiguity. Clear ability to narrate, describe, express opinion and expand. Excellent linking of the piece into a whole. Coherent and pleasant to read. 	13-15
<ul style="list-style-type: none"> Detailed response to the stimulus but there may be minor omissions. Clear and coherent, with only occasional lapses. Reasonable attempt to link the piece into a whole. Evidence of description, opinion and expansion. Pedestrian or alternatively somewhat over ambitious. 	10-12
<ul style="list-style-type: none"> Most of the task is completed and relevant information is conveyed, although there may be some omissions and/or irrelevancies. Comprehensible overall, with some lapses. Evidence of ability to go beyond minimal response. Begins to expand ideas and express opinions. Some attempt to link piece into a whole. 	7-9
<ul style="list-style-type: none"> Main points conveyed, but may be major omissions and/or irrelevance. Some ambiguity. Short response, with no descriptions and minimal opinions. Sentences mostly written in isolation. Not easy to read. 	4-6
<ul style="list-style-type: none"> Little relevant information is conveyed. Much ambiguity and omission. Substantial degree of irrelevance and incoherence. Very limited, rarely comprehensible to native speaker. 	1-3
<ul style="list-style-type: none"> No content worthy of credit. 	0



Knowledge and application of language

Knowledge and application of language	Mark
<ul style="list-style-type: none"> Wide range of appropriate vocabulary and structures, including some complex items. Consistently competent use of more complex structures and different tenses. Clear ability to manipulate language and to produce longer, fluent sentences with ease. 	9-10
<ul style="list-style-type: none"> Good variety of appropriate vocabulary and structures. Some attempt to use ambitious structures with a fair measure of success. Unambiguous use of different verb tenses. Generally at ease with subordination. 	7-8
<ul style="list-style-type: none"> Adequate but predictable range of vocabulary and structures. Correct syntax in simple, short sentences. Some longer sentences where syntax is not always correct. May include different tenses or time frames, perhaps with some ambiguity. Some examples of subordination. 	5-6
<ul style="list-style-type: none"> Limited and/or repetitive range of vocabulary or structures. Predominantly uses short sentences. Some attempts at tenses, but many mistakes. Language is basic and sometimes inappropriate to the task. 	3-4
<ul style="list-style-type: none"> Very limited range of basic structures. Frequently resorts to non-target language. Rarely offers complete sentences. 	1-2
<ul style="list-style-type: none"> No language worthy of credit. 	0

Accuracy

Accuracy	Mark
<ul style="list-style-type: none"> Very accurate, though not necessarily faultless. Consistently good spelling and manipulation of language. Secure when using more complex language with only a few minor errors. 	5
<ul style="list-style-type: none"> Generally accurate language. Most spelling and verb forms correct. When more complex structures are attempted, accuracy can be more variable. 	4
<ul style="list-style-type: none"> A fair number of errors made, including some basic, but communication overall unaffected. Straightforward and familiar language fairly accurately spelt and manipulated. Verbs more correct than incorrect. The work is clearly more accurate than inaccurate. 	3
<ul style="list-style-type: none"> Many basic errors, but main points communicated. Simple 'pre-learned' stereotypes correct. Frequent misspellings. Frequent incorrect verb forms. 	2
<ul style="list-style-type: none"> Consistently inaccurate language and misspellings frequently impede basic communication. Only isolated examples of accurate language and verb formation. 	1
<ul style="list-style-type: none"> No language worthy of credit. 	0

Section A: Short writing (30-70 words) in Arabic.

(20 marks)

(b) You have been asked to give a talk to children in Arabic about their health
In this talk you should:
Advise on healthy eating and exercise in childhood
Explain how this benefits health in later life

Note: Your answer will mostly be written in the present tense and the future tense. You might use the past tense to write about what you did to stay healthy and fit lately.

Suggestions:

Use generic language to improve the content of your text and achieve higher marks for your writing. Provide opinions and justify them with good adjectival agreements.

احب الصحة I like health	صحية healthy			
رشيقة agile	لا احب الامراض I don't like diseases	لأنني Because I	أنا أهتم بالامور الصحية I am interested in health	
سمينة fat	لا احب المرض I don't like illnesses			
لأنه Because it is	لأنها Because it is	الملح في الطعام Salt in food	الطعام الدهني Greasy food	أتجنب I avoid
غير Is not	السّمك fish	و and	السلطة Salad	لا أدخن I don't smoke
مضرة بالصحة Bad for health		الخضر vegetables	الخمّر alcohol	أكل I eat
مفيدة Beneficial	صحية healthy	اللحم meat	و and	لا أشرب I don't drink
البدانة obesity	تسبب causes	البطاطس المقليّة Fries	الطعام الصحي the healthy food	لا أتناول I don't drink
المرض illnesses	التوتر stress	التمرينات exercise	الرياضة sport	أهتم ب I am interested in
		الصحة Health		

Possible answer:

The most important thing in life is health because health is very important to avoid illnesses and obesity
 We must take an interest in sport and exercise because they are very beneficial
 We must also not eat greasy food because it is very harmful and not healthy
 You must eat fruits and vegetables because they are healthy and very beneficial for health
 On top of that you must reduce salt in food because it causes stress and diabetes
 It is important also to avoid smoking because it causes illnesses and it is important not to work every day because this will harm your health
 Practicing sport is also very important and leads and helps to a happy and healthy life

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